

Imperialism Research Newspaper

OBJECTIVE: Create a newspaper that provides information on imperialism from the perspective of the colonizers and the colonized in Africa, Asia and Latin America.

Steps:

1. In your group (3 or 4 people; NO MORE OR LESS), first make the following decisions:
 - Date and year of edition
 - Type of newspaper (who is your audience- Africans, British, Indians, French, etc.)
 - Overall perspective (favor/disfavor/neutral towards imperialism) Are you going to give the opinions of the colonizers or the colonized or both?
2. Now, fairly decide who will do which of the **required articles** below. Each person needs to choose TWO, one of which must be marked by a *.
 - ***Headline story** - lead story -focus on a particular imperial event that occurred on or near date of this edition
 - Allowable Topics:
 - Infrastructure created in Imperial Holdings** (Railroads – Shipping routes – Major mining operations – agricultural estates (plantations) – etc.)
 - Trade success or failure** (Major trade Items- profits – losses – trade barriers – trade imbalances, commodities prices)
 - Wars or rebellions within the Imperial Empire**
 - Social Tensions within the Imperial Empire** (Social inequalities – social advantages for Europeans, ethnic groups, genders, etc.)
 - Government structure in the Empire** (Corruption – Honesty – Major Figures, etc.)
 - ***Editorial** (A personal opinion article covering the overall state of affairs – ex. Political, economic, social, cultural, etc. - in your colonial empire, pro or con)
 - ***Background article**- This article must outline the history of the building up of your empire, it must include the methods used to conquer, the regions subjugated, the government structure put in place, and the resources provided by the subjugated regions)
 - **Minor stories:** News analysis on imperialism case studies within your empire
 - ***International news analysis** (a story on another empire)
 - Biographical article - political figure
3. Now each person needs to choose the topics they want to write on for their kind of story.
4. Each person will then work individually on his/ her stories. Stories should be typed and saved (or emailed) at home/ school. Each article is required to have 2 pictures (Remember maps and timelines are required for the completed project)
5. The group will collectively lay out the paper.

Required elements for each person:

1. **A news article relating to your individual topic (approx. 300 words-).**
 - **Headline (Banner) article** - lead story
 - **Editorial**
 - **Background article** - present background to events being featured
 - **International news analysis**
2. **A second article (200 Words 3" columns)** - a biographical article, or a **minor news story** or one **CHOICE** item: original political cartoon, an advertisement appropriate to the time, famous quotes from someone during the time, puzzle, horoscope that relates to the time and place, Economic report, recipes from the time/place
3. **Two visuals**

All stories must:

- Include a headline and a byline.
- Have a graphic (map, picture, chart) accompanying it

Grading

Your grade will be based on:

- Completed Research Guide
- Completion of above criteria
- Grammar
- Use of class time – Are you on task?

A rubric will be provided with a breakdown of how each part will be graded. This will be worth 200 points in your Writing Category (25%).

Timeline

11/27, 12/5, and 12/6 – Work in Class

12/7 – DUE!

Format

- Must be typed and computer generated!
- Must look like a newspaper and be formatted as such. If you need help, let Mr. Evans know.
- You may submit it digitally through email. Email to: tyler.evans@leusd.k12.ca.us. Any emailed submissions must be sent by the start of 3rd period on Friday, December 7th. Anything after 9:54AM will be considered late