

Name: _____

Period: _____

Effects of World War I College Prep World History Unit 6

Effects of World War I: World War I had profound impacts on the course of history. Ignoring the 14 Points by US President Woodrow Wilson, France and Britain pushed The Treaty of Versailles, which placed all blame on Germany with severe punishments for the war. In addition to the catastrophic losses endured during the war (over 16 million dead), the Spanish Flu epidemic killed another 20-40 million people across the world. Many areas of the world were affected such as the Middle East, Latin America, Africa, and China. Other areas suffered from massive economic hardship through the Great Depression. World War I eventually set stage for the rise of dictators and World War II.

1) Visual Vocabulary (DUE Friday February 23rd) – Take a sheet of paper and fold it into **eight** equal squares. On the front side, label each square with the term and draw a picture representing that term. On the back, write the definition including its significance for World War I. To receive full credit, must include significance of term in relation to World War I as well as be colored.

- | | | |
|---------------------------------|-----------------------|---|
| 1. 14 Points | 8. Import-Export | 15. Dawes Plan |
| 2. Treaty of Versailles | 9. Mandate System | 16. New Deal |
| 3. Reparations | 10. Decolonization | 17. John Maynard Keynes (Keynesian Economics) |
| 4. Disarmament | 11. Hyperinflation | 18. Mao Zedong |
| 5. Great Depression | 12. Lost Generation | 19. Chiang Kai Shek |
| 6. Woodrow Wilson | 13. Isolationism | 20. Good Neighbor Policy |
| 7. May 4 th Movement | 14. League of Nations | |

2) World Maps (DUE Friday February 23rd) – Complete the three (Latin America, Middle East and Mandates, and Africa) maps provided by labeling all areas, coloring appropriately, and answer the questions that go along with each map.

3) Reading Quizzes – Ensure you read and take notes as we will have reading quizzes on the following assignments on the days listed. Reading quizzes will be no more than 10 questions and be done at the start of class. You will receive no more than 10 minutes to complete the reading quiz and you **MUST** have reading notes in order to take the quiz. TB=Textbook; ONLN=Online (mrevans1.weebly.com or website listed).

Tue. Feb 6th – (TB) Pgs. 448-453

Fri. Feb 9th – (ONLN) “Treaty of Versailles and 14 Points”

Tue. Feb 13th – (TB) Pgs. 502-506

Fri. Feb 16th – (TB) Pgs. 521-525

Tue. Feb 20th – (TB) pgs. 464-469

4) Research Paper (DUE Friday February 23rd): You will select **one** of the following regions and type a 2-page research paper about how World War I affected that region. This will be a five-paragraph paper and must include a paragraph about each of the following topics: how did the war affect that region’s economy, how did the war affect that region’s culture, and how did the war affect that region’s political systems. The paper must include citations from at least **three** sources: One academic journal article (EBSCOHost, Google Scholar, JSTOR, other search engines), one academic website (.edu or .gov websites only), one book. Paper must be formatted as follows: Times New Roman, 12-point font, double-spaced, one-inch margins.

Regions:

- | | | |
|--------------------|----------------|-------------|
| 1. Mexico | 5. Middle East | 9. Germany |
| 2. Central America | 6. China | 10. Britain |
| 3. South America | 7. Japan | 11. France |
| 4. Africa | 8. India | 12. Russia |

5) In-class and Reading Notes (Due Friday, February 23rd) – All notes will be due on Friday, February 2nd. In order to get full credit for notes, you must have the following three components: notes, review/revision, and a five-sentence summary of your notes (answer the EQ using your notes!)

6) Unit Test (Friday February 23rd): Unit test will be on Friday, February 23rd. The test will have three components to it: 1. Map Questions; 2. Short Answer Responses (All responses must be between 3-8 sentences in length); 3. Document Analysis. You will have the opportunity to complete a study guide and turn in before the test to receive up to 10% extra credit on the test. Notes will be allowed for the test, but any student who wishes to use notes on the test will receive an automatic 25% reduction on the test. Notes are limited to a single 3x5 notecard front and back.