

Temescal Canyon HS * AVID 12

Mr. Evans

Room: 567

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Welcome to my class! You have finally made it to the senior year of AVID! This is a wonderful and very exciting time for you. If you need any assistance, have any questions, please feel free to email or stop by anytime.

Course Description:

AVID 12 expands and deepens the understanding of various strategies and skills implemented throughout AVID. While there is heavy emphasis on college and scholarship applications, the bulk of the course will guide students to higher level readings including college level text excerpts as well as several class discussions, career project, collaborative work, and college readiness.

Rules, Responsibilities and Expectations:

- Respect. Respect yourself and others. When I am talking, you are listening. When you are talking, the class is listening.
- Arrive **on time** and be prepared prior to bell. If you have an assignment due be ready to turn it in. If we have a discussion, be prepared to discuss. **Always** have a pen/pencil and paper ready.
- Work with your group. There are 4 groups in the class and groups will be selected at the end of the first week of school. It is essential to discuss, increase content knowledge and depth of understanding. Success in the class is predicated on effort towards true learning.
- Take care of this room - if you make a mess clean it up, put back everything where it belongs, and be considerate of the work of others if posted on walls.
- Students have weekly Tutorials (Tuesdays and Thursdays) and Binder Checks (Fridays).

Class Routine:

The structure of the course is set up to encourage greater historical thinking skill development through content.

- **Monday/Wednesday** are designated for skill-building activities including marking the text, writing in the margins, small in-class projects, discussion, etc.
- **Tuesday/Thursday** are tutorials. Students must be prepared to bring in a completed tutorial prior to the start of class, have resources ready, and operate a tutorial in proper fashion. Seniors do NOT receive "special treatment" until they have proven their ability to be effective tutorial groups.
- **Friday** is for binder checks. All binders must be turned in within one minute from the start of class or will be considered late (a reduction of 20 points on the final binder grade). Fridays will also be for culminating assignments such as philosophical chairs, Socratic seminars, presentations, etc. as well as competitive group activities and guest speakers.

Grading System:

You are responsible for two tutorials each week and a binder check. The rest of the workload for AVID 12 is in the AVID classroom. Tardiness and late work will not be tolerated or accepted. AVID 12 has rigorous work within the classroom and the expectation is for students to rise to the level of experiencing and being prepared for true college level work.

Weighted Grade Categories:

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|---------------------------------|-----|
| • Classwork | 25% |
| • Tutorials | 25% |
| • Binder Check | 20% |
| • College Readiness/
Project | 20% |
| • Participation | 10% |

We will adhere to the following grading scale:

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|----------------|
| • 100%-90% = A |
| • 89%-80% = B |
| • 79%-70% = C |
| • 69%-60% = D |
| • 59% - 0% = F |

Absent Work / Late Policy:

- If you are absent (excused) on the day something is due, the assignment will be due when you return to class.
- Assignments are late if not turned in on the due date. Any assignment can be turned in late if it is **complete**. Late assignments will be marked off 40%. If there is an issue, talk to me.

Parents/Guardians:

My goal as an educator and teacher this year is to help students think critically, communicate effectively, and build crucial skills for post-secondary life. I want to help students become life-long learners not only about their studies, but also the world around them. By creating an educational experience where students are challenged to think critically and demonstrate their thoughts, I hope to enable students to strive to be successful and to build foundational skills for success later in life. The transformation to a life-long learner and independent thinker does not happen automatically and it does not happen without student effort and determination. I will do everything within my power as an educator to educate and assist your student but learning requires that both the student and I are doing what is expected. Please review this syllabus with your student, and then have both you and your student sign below and return this form as soon as possible. Please contact me with any questions or concerns at any time. Email: tyler.evans@leusd.k12.ca.us

Print Student Name

Date

Print Parent/Guardian Name

Date

Student Signature

Parent/Guardian Signature

Student Email

Parent Email

Questions for Parents/Guardians

Is there anything that I should be aware of that may prevent your student from learning in class?

Are there any questions that I can answer for you?

